

## Martha Culbreth FUND OF NETWORKING TECHNOLOGIES BC Survey - Results 2023 Fall I (8 week) - 231E, FUND OF NETWORKING

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "FUND OF NETWORKING TECHNOLOGIES".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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## Martha Culbreth 2023 Fall I (8 week) - 231E FUND OF NETWORKING TECHNOLOGIES (ITNW1325 40231E) No. of responses = 8



		Survey Re	sult	S						
3.	Level of Agreeance:									
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0%	12%	0%	12%	5	strongly agree	n=8 av.=4.5 md=5 dev.=1.1
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	12%	12%	12%	0%	62% 5	strongly agree	n=8 av.=3.9 md=5 dev.=1.6
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0%	0%	12%	25%	<b>62%</b> 5	strongly agree	n=8 av:=4.5 md=5 dev.=0.8
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	0%	0%	0%	25%	75%	strongly agree	n=8 av.=4.8 md=5 dev.=0.5
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0		0%	0% 3	12%	5	strongly agree	n=8 av.=4.9 md=5 dev.=0.4
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0		0%	17%	0%	83%	strongly agree	n=6 av.=4.7 md=5 dev.=0.8 ab.=2
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0	 0% 1	0%	0%	14%	86%	strongly agree	n=7 av.=4.9 md=5 dev.=0.4 ab.=1
— — 3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	 0% 1	0%	 0% 3	0%	100%	strongly agree	n=7 av.=5 md=5 dev.=0 ab.=1

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	The instructor provided grades within the stated strongly disagre timeframe.	200 100 50 0	0%	0%	12%	0%	5	strongly agree	n=8 av.=4.8 md=5 dev.=0.7
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	200 100 50 0	0% 1	0% 2	14%	14% 4	71%	strongly agree	n=7 av.=4.6 md=5 dev.=0.8 ab.=1
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning Very Dissatisfie experience in this course.	ed <sup>100</sup> 50 0	12%	12% 2	0% 3	25%	50%	Very Satisfied	n=8 av.=3.9 md=4.5 dev.=1.6
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with Very Unlike this instructor to a friend?	ly <sup>100</sup> 50	12%	<b>0%</b> 2	12%	12%	62% 5	Very Likely	n=8 av.=4.1 md=5 dev.=1.5
7	Student Demographics:								
	How many credits have you completed toward your degree or certif	iaata							
	0 - 30 completed completed toward your degree of certifi		<u> </u>					57.1%	n=7
	31 - 60 completed credit	$\subseteq$						28.6%	
	61 - 90 completed credit	_	 ר					20.070	
	· · · · · · ·	-	)					14.3%	
	91 + completed credit	ts						14.3% 0%	
— — 7.2)	·	ts							
7.2)	This course is instructed as:							0%	n=7
7.2)	·	e							n=7
— — 7.2)	This course is instructed as: a face-to-face cours	ie						0%	n=7
7.2)	This course is instructed as: a face-to-face cours a hybrid/blended course (a combination of face-to-face and online instruction	se						0% 0% 0%	n=7
 7.2)  7.3)	This course is instructed as: a face-to-face cours a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time	se						0% 0% 0%	n=7
7.2)  7.3)	This course is instructed as: a face-to-face cours a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time an online asynchronous (students view course materials at any time	se						0% 0% 0%	n=7
 7.2)  7.3)	This course is instructed as: a face-to-face cours a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time an online asynchronous (students view course materials at any time This term I am currently enrolled in:	se						0% 0% 0% ) 100%	
 7.2)  7.3)	This course is instructed as: a face-to-face cours a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time an online asynchronous (students view course materials at any time This term I am currently enrolled in: 5 or less credit hour	se						0% 0% 0% ) 100%	

7.4)	My	current	major	is:
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Bachelor of Applied Technology (BAT	0%	n=8
Associate of Arts or Multi-Disciplinary Degree (AA	0%	
Associate of Arts in Teaching (AAT	0%	
Associate of Science (AS	0%	
Associate of Applied Science (AAS) in a technical area	75%	
Certificate in a technical area	25%	
<sup>7.5)</sup> I am currently a high school student taking college courses.		
Yes	0%	n=6
No	) 100%	

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- I love the zoom calls and study sessions that the instructor offers.
- Self-paced and instant grades for the Lab-Sim assignments.
- The labs, they give you a great feel for a real hands on scenario.
- This coursework isn't easy but the professor being available for questions is extremely helpful. The weekly Zoom meetings to touch base were also helpful.
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- Everything in this course absolutely NEEDS to be taught in-person because its subject matter is practical, hands-on stuff that students WILL be using for their careers in IT/Cybersecurity; having this course be taught online just isn't a good idea because the students have not physically performed the course's tasks, so when they get into the real world, they will be less likely to remember how to do the tasks from this course thus, not be confident in how to do their jobs.

But having this course be taught in-person? That would be extremely beneficial to all students taking it because they will have physically performed the course's tasks - thus, committing to memory all of the taught material will stick with the students MUCH better as they go into their careers into IT/Cybersecurity. And the students will be more qualified and more confident in performing those same tasks.

- None
- none
- nothing
- <sup>6.3)</sup> Any further, constructive comments?
- N/A.
- None
- Thank you for all your help in this class. I was thrilled with how the class was taught and how I always knew what was expected of me. I've had a very small number of Professors that I actually enjoyed learning from at BC and I count you among one of those. I look forward to taking classes with you as I continue my degree plan.
- no